

St John's VA C of E Primary School Local Offer Special Educational Needs and Disability (SEND)

St John's School is an inclusive school and may offer the following range of provision to support children with SEND. Some interventions may be offered to all children and some may only occasionally apply to children with more complex needs.

Intervention

Social Skills programmes/support including strategies to enhance self-esteem

- A weekly skills programme, individually or as part of a group
- Individual sessions with a counsellor or staff mentor

Access to a supportive environment – IT facilities/equipment/resources (inc. preparation)

- Pre teaching of strategies and vocabulary
- Use of personalised ICT, such as a computer, lap-top or ipad

Strategies/programmes to support speech and language

- Delivery of a planned speech and language programme provided by a speech and language therapist
- Elklan Trained staff members

Mentoring activities

- Use of talk partners
- Year 6 Buddies for Reception children
- Selected Y6 train as Young Leaders.
- Staff mentors for individual pupils where required

Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs

- Delivery of a programme devised by the physiotherapist or occupational therapist
- Additional practice and support with motor skills
- Use of specialised equipment, such as pencil grips and scissors, sloping boards and bumpy cushions
- Use of differentiated equipment in PE, such as different sized balls

Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)

- Alternative provision at the start of the day and other transition points
- Alternative arrangements for times of anxiety – such as playtime
- Special responsibilities
- Encouragement to participate in extra curricula activities

Strategies to support/develop literacy including reading

- Intervention programmes run for groups or individuals
- Additional 1:1 reading with an adult
- Reading based initiatives such as Book Week
- Focused coaching in Year 6

Strategies to support modify behaviour

- Provision of a Behaviour Support Plan
- Counselling or mentoring
- Use of school behaviour policy for play/lunch times and for in school

Strategies to support/develop numeracy

- Small group support in numeracy lessons
- Additional practice in counting, number bonds, tables etc. This may be sent home.
- Focused coaching in Year 6

Provision to facilitate/support access to the curriculum

- Specialist equipment
- Development of a personalised curriculum

Strategies/support to develop independent learning

- Use of a visual timetable
- Use of Success Criteria
- Use of table top resources and displays

Support/supervision at unstructured times of the day including personal care

- Use of behaviour policy
- Individual support from an adult
- Use of a Year 6 Buddies and Play Leaders

Planning and assessment

- Use of an Individual Provision Plan
- Differentiated planning and activities
- Alternative assessment procedures or adult support given during assessment

Liaison/Communication with Professionals/Parents, attendance at meetings and preparation of reports

- Liaison with a wide range of professionals
- Meetings with parents , as well as communicating remotely by other means

Access to Medical Interventions

- Policy for the use of personal medication
- Individual protocols for children with on-going medical needs or allergies
- Access to and support from school nurse or other health professionals
- All teaching staff first aid trained and with specified staff trained as Designated First Aider
- Provision of aids and equipment to support access and learning

For children with complex SEND, the frequency of such provision may result in the school applying for additional funding to support a child, known as Exceptional Needs Funding.