

Specific arrangements

- Sharing success through Friday assemblies which parents can attend.
- Sent to the Head for good learning behaviour - Headteacher award
- House points are given for good behaviour, positive learning attitude being helpful and effort. Fifteen points for infants and twenty-five for the juniors entitle the child to a St John's Merit Certificate.
- 5 merit certificates convert to a Governors' award and participation in the Governors' Treat at the end of the year.
- Beacon pupil awarded in Sharing Assemblies. Teacher shares child's positive behaviour with school and this is put in the school newsletter.
- Weekly class award for attendance in Celebration Assembly.
- Displays round the school celebrating a good attitude to learning.

- Punishment to 'fit the crime' (e.g. clearing up litter, letter of apology)

Persistent inappropriate behaviour will be dealt with by Senior Leaders (see policy).

Unresolved problems - Headteacher to discuss solution with parents (and pupil if appropriate) and individual Behaviour Plan put in place.

Sanctions to improve poor behaviour

Staff will always listen to the child's point of view before implementing sanctions.

Staff use the following sanctions after warnings have been given:

- Verbal reprimand
- Withdrawal from the situation
- Discussion concerning behaviour and reminder of school's expectations
- Loss of privilege for a specific period (e.g. 5 minutes break time)

St John's CE JMI



School

Behaviour Leaflet for

Parents

January 2015

This booklet is an overview of our school behaviour policy for parents and stakeholders of the school. Copies of the full policy can be viewed on our website or requested from the school office.

Ethos

Good behaviour is an essential part of effective teaching and learning and in the creation of a positive school ethos. At St John's School, we value each child equally as an individual and strive to provide the best education possible within a stimulating, happy and caring environment, inspired by Christian faith and practice.

Aims

- Shared ethos and sense of purpose
- Safe, secure learning environment
- Consistent, fair application of procedures for behaviour
- To help children develop responsibility for their own actions
- Development of self-esteem and mutual respect
- Work in partnership with parents

Objectives

- To develop positive relationships between children, parents, teacher and visitors to the school
- For everybody to be valued and treated with respect

- To communicate the rights and responsibilities of children, parents and school staff.
- To provide an environment for teaching and learning which is safe, secure and appropriate for all children.
- To implement the policy in a fair and considerate way.
- To ensure the children play an active role in ensuring high standards of behaviour are maintained.

Rights and responsibilities for all in our school

- Children - have a right to work play and learn in a friendly, safe school.
- Staff - have a right to work in a friendly safe school.
- Parents - have a right to feel welcome and know their children are safe.
- We need to care about ourselves; other children, parents, staff, belongings, our school and equipment.

School Code of Conduct

In order to highlight the value of positive behaviour we have a school code of conduct:

- Show courtesy, respect and good manners at all times
- Show respect for our environment and other people's property
- Make it easy for everyone to learn and teachers to teach

- Move quietly and sensibly around school
- Keep our play areas enjoyable and safe

Praise and Rewards

We believe that recognition for positive contributions to learning and school life should be acknowledged both privately and publically as is appropriate to the child and the situation. Acknowledgement of good learning behaviour as well as general positive attitudes may include:

- Praise and encouragement
- House points
- Merit and Governor Certificates
- Headteacher awards for effort
- Beacon Pupil (weekly)
- Celebration Assembly to praise in and out of school achievement

Supportive Action

The teacher is responsible for sharing the rights and responsibilities for all children and for agreeing the code of conduct to be demonstrated throughout the school.

The School Council have a strong voice and are invited to feed back any issues of concern relating to behaviour.

A suggestion box is available for ideas and concerns to be expressed anonymously.

Playground buddies and trained pupil playleaders support and model good playtime behaviour alongside staff and trained MSA's.