



Class 2 Year 1 & 2

Cycle 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>English</b></p> <p>Phonic knowledge, sentence level, grammar and spelling are taught throughout all the topics.</p> <p>Reading is taught and embedded throughout the curriculum and in focused guided reading sessions.</p>	<p><b>Food</b></p> <p>Retelling a story orally</p> <p>Writing Instructions</p> <p>Information Posters</p> <p>Poetry</p>	<p><b>Fairy Stories</b></p> <p>Retelling a story</p> <p>Instructions</p> <p>Characterisation in stories</p> <p>Letter writing</p> <p>News reports</p> <p>Traditional rhymes</p>	<p><b>Ourselves</b></p> <p>Stories</p> <p>Newspaper report</p> <p>Information text</p> <p>Narrative writing</p> <p>Write and recite poetry</p>	<p><b>Plants</b></p> <p>Stories and their structure</p> <p>Exploration of characterisation and viewpoints in stories</p> <p>Information texts</p> <p>Recounts</p> <p>Poetry</p>	<p><b>Habitats</b></p> <p>Non - fiction including diagrams</p> <p>Leaflet writing</p> <p>Poetry</p> <p>Narrative plot</p> <p>Narrative settings</p> <p>Narrative structure</p>	<p><b>Sea &amp; coast</b></p> <p>Instrucional and Information texts</p> <p>Performance poetry</p> <p>Information texts</p> <p>Narrative writing</p>
<p><b>Maths</b></p>	<p>Yr 1-Counting Addition and subtraction to 5 or more (part 1) -Addition and subtraction to 5 or more (part 2) -Addition totals to 10 -Properties of shape -Addition and subtraction to 10 Yr 2 -Number and place value: counting, reading and writing 2-digit numbers, place value -Addition: concrete, visual and number facts -Subtraction: concrete, visual and number facts -Multiplication and division: repeated addition and repeated subtraction -Geometry: properties of</p>	<p>Yr 1-Counting and number order -Place value and comparing quantities and numbers -Developing mental strategies for addition -Subtraction as difference -Measures -Addition and subtraction using money Yr 2 -Number and place value: comparing, ordering two-digit numbers and knowing their place value -Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies -Multiplication and division: repeated addition and subtraction, arrays, grouping and using times tables facts</p>	<p>Yr 1-Counting, reading and writing number patterns -Doubles and near doubles -Grouping and sharing -Fractions -Measures, including time -Addition and subtraction to 15 Yr 2- -Number and place value: estimating, counting and comparing quantities -Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies -Addition and subtraction: using partitioning and counting on strategies -Multiplication and division: repeated addition and subtraction, arrays, grouping and using times</p>	<p>Yr 1 -Counting and place value -Addition and subtraction beyond totals of 10 -Grouping and sharing -Shape, position and movement -Measuring and time -Addition and subtraction totals to 10 Yr 2- -Number and place value: estimating, counting, comparing and ordering quantities -Addition and subtraction: using mental calculation strategies -Multiplication and division: repeated addition and subtraction, arrays, grouping and using times tables facts -Fractions: finding</p>	<p>Yr 1 -Addition to totals to 10 -Addition and subtraction to 20 -Fractions -Multiplication and division -Measuring -Moving and turning Yr 2- -Number and place value: estimating, counting, comparing and ordering quantities -Addition and subtraction: using mental calculation strategies -Multiplication and division: repeated addition and subtraction, arrays, grouping and using times tables facts -Fractions: finding fractions of quantities, shapes and sets of objects</p>	<p>Yr 1 -Number and place value -Addition and subtraction -Fractions -Multiplication and division -Time and using standard units -Addition to totals to 10 Yr 2 - -Number and place value: estimating, counting, comparing and ordering quantities -Addition and subtraction: using partitioning and sequencing -Fractions: finding fractions of quantities, shapes and sets of objects -Finding fractions of quantities, shapes and sets of objects -Geometry: position and</p>

	3D and 2D shape -Measures: length, mass, capacity, money	-Fractions: finding fractions of quantities, shapes and sets of objects -Geometry: position, direction, motion -Measures: time -Data: solving problems that involve collecting data in tallies, tables and pictograms	tables facts -Geometry: properties of 3D and 2D shape -Measures: length, mass, capacity and money	fractions of quantities, shapes and sets of objects -Geometry: position and direction -Measures: time -Statistics: solving problems that involve collecting data in tallies, tables and pictograms	-Geometry: properties of 3D and 2D shape -Measures: length, mass (weight), capacity and money	direction -Measures: time -Solving problems by gathering data and representing in tallies, tables, pictograms and block diagrams
<b>Science</b>	<b>Seasons autumn &amp; winter</b>	<b>Seasons, winter &amp; spring</b>	<b>Animals incl. Humans</b>	<b>Habitats</b>	<b>Plants</b>	<b>Materials</b>
<b>Computing</b>	<b><u>We are TV Chefs</u></b> Recording & filming, computational thinking.	<b><u>We are celebrating</u></b> Creating a card electronically	<b><u>We are game testers</u></b> Exploring how computer games work	<b><u>We are zoologists</u></b> Recording data and using data bases.	<b><u>We are researchers</u></b> Researching a topic.	<b><u>We are detectives</u></b> Communicating through email and databases.
<b>RE</b>	<b>Talking about God</b>	<b>Christmas</b>	<b>Sikhism</b>	<b>Easter</b>	<b>Books &amp; stories</b>	<b>Books &amp; stories</b>
<b>History</b>		<b>Local history</b>	<b>Florence Nightingale</b>		<b>Seaside holidays</b>	
<b>Geography</b>	<b>The UK</b>			<b>Seasons &amp; weather in UK</b>		<b>Seaside locations around the world</b>
<b>PE</b>	<b>Dance</b>	<b>Ball Skills /Play rehearsal</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Athletics</b>	<b>Team Games</b>
<b>Art</b>	<b>Investigating materials</b>		<b>Self portraits</b>		<b>Seaside sculptures</b>	
<b>D&amp;T</b>		<b>Eat more fruit &amp; veg</b>		<b>Topic based</b>		<b>Vehicles</b>
<b>Music</b>	<b><u>Hey you!</u></b> Listen and appraise	<b><u>Christmas Production</u></b>	<b><u>In the Groove</u></b> Listen and improvise	<b><u>Rhythm and Rap</u></b> Percussion	<b><u>Round and Round</u></b> Singing	<b><u>Reflect and Rewind</u></b> Revisit skills and knowledge
<b>French</b>	<b>How do you feel?</b>	<b>Numbers</b>	<b>Sandwiches snacks and drinks/veg/fruit</b>	<b>Likes and dislikes</b>	<b>Animals</b>	<b>Shapes and colours</b>
<b>PSHE</b>	<b>Relationships</b>	<b>Relationships</b>	<b>Living in the wider world/Citizenship</b>	<b>Living in the wider world/Citizenship</b>	<b>Health and wellbeing.</b>	<b>Health and wellbeing.</b>

# Long Term Curriculum Plan 2015-16

# St John's, Lemsford



## Class 2 Year 1 & 2

## Cycle 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>  Phonic knowledge, sentence level, grammar and spelling are taught throughout all the topics.  Reading is taught and embedded throughout the curriculum and in focused guided reading sessions.	<b>Dinosaurs</b>  Retell stories  Reviews  Characters in stories  Narrative structure  Narrative writing	<b>Fairy Stories and Traditional Tales.</b>  Retelling a story  Instructions  Characterisation in stories  Letter writing  News reports  Traditional rhymes	<b>Zoos</b>  Narrative - characters, feelings and actions.  Recounts  Fact files and information texts  Read, learn and recite poems  Write and perform own group poems	<b>Julia Donaldson</b>  Patterned language  Significant events in stories  Book reviews  Biographies  Poetry	<b>Animals</b>  Narrative conventions: characters, setting and events,  Recounts.  Stories and setting  Read, learn, recite and write poems	<b>Pirates</b>  Stories and common themes and features  Real and fictional characters  Read, learn and recite poems.  Create group performances.  Write and perform poems.  Write adventure stories
<b>Maths</b>	Yr 1-Counting Addition and subtraction to 5 or more (part 1) -Addition and subtraction to 5 or more (part 2) -Addition totals to 10 -Properties of shape -Addition and subtraction to 10 Yr 2 -Number and place value: counting, reading and writing 2-digit numbers, place value -Addition: concrete, visual and number facts -Subtraction: concrete, visual and number facts	Yr 1-Counting and number order -Place value and comparing quantities and numbers -Developing mental strategies for addition -Subtraction as difference -Measures -Addition and subtraction using money Yr 2 -Number and place value: comparing, ordering two-digit numbers and knowing their place value -Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies	Yr 1-Counting, reading and writing number patterns -Doubles and near doubles -Grouping and sharing -Fractions -Measures, including time -Addition and subtraction to 15 Yr 2- -Number and place value: estimating, counting and comparing quantities -Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies -Addition and subtraction: using partitioning and counting on strategies	Yr 1 -Counting and place value -Addition and subtraction beyond totals of 10 -Grouping and sharing -Shape, position and movement -Measuring and time -Addition and subtraction totals to 10 Yr 2- -Number and place value: estimating, counting, comparing and ordering quantities -Addition and subtraction: using mental calculation strategies -Addition and subtraction: using mental calculation strategies -Multiplication and division: repeated addition and	Yr 1 -Addition to totals to 10 -Addition and subtraction to 20 -Fractions -Multiplication and division -Measuring -Moving and turning Yr 2- -Number and place value: estimating, counting, comparing and ordering quantities -Addition and subtraction: using mental calculation strategies -Multiplication and division: repeated addition and subtraction, arrays, grouping and using times	Yr 1 -Number and place value -Addition and subtraction -Fractions -Multiplication and division -Time and using standard units -Addition to totals to 10 Yr 2 - -Number and place value: estimating, counting, comparing and ordering quantities -Addition and subtraction: using partitioning and sequencing -Fractions: finding fractions of quantities, shapes and sets of objects

	-Multiplication and division: repeated addition and repeated subtraction -Geometry: properties of 3D and 2D shape -Measures: length, mass, capacity, money	-Multiplication and division: repeated addition and subtraction, arrays, grouping and using times tables facts -Fractions: finding fractions of quantities, shapes and sets of objects -Geometry: position, direction, motion -Measures: time -Data: solving problems that involve collecting data in tallies, tables and pictograms	-Multiplication and division: repeated addition and subtraction, arrays, grouping and using times tables facts -Geometry: properties of 3D and 2D shape -Measures: length, mass, capacity and money	subtraction, arrays, grouping and using times tables facts -Fractions: finding fractions of quantities, shapes and sets of objects -Geometry: position and direction -Measures: time -Statistics: solving problems that involve collecting data in tallies, tables and pictograms	tables facts -Fractions: finding fractions of quantities, shapes and sets of objects -Geometry: properties of 3D and 2D shape -Measures: length, mass (weight), capacity and money	-Finding fractions of quantities, shapes and sets of objects -Geometry: position and direction -Measures: time -Solving problems by gathering data and representing in tallies, tables, pictograms and block diagrams
<b>Science</b>	<b>Use of everyday materials</b>	<b>All living things</b>	<b>Animals including humans</b>	<b>Seasons Spring &amp; Summer</b>	<b>Plants</b>	<b>Use of everyday materials &amp; their properties</b>
<b>Computing</b>	<b>We are treasure hunters</b> Using programmable toys/ writing programmes	<b>We are story tellers</b> Producing a talking book	<b>We are painters</b> Illustrating an eBook	<b>We are collectors</b> Finding, using and manipulating images	<b>We are astronauts</b> Programming on screen	<b>We are photographers</b> Taking, selecting and editing digital images.
<b>RE</b>	<b>Signs &amp; symbols</b>	<b>Giving &amp; receiving at Christmas</b>	<b>Special places</b>	<b>Christian festivals</b>	<b>Religious leaders Q &amp; A</b>	<b>Religious leaders Q &amp; A</b>
<b>History</b>	<b>Toys</b>		<b>Great Fire of London</b>		<b>Homes</b>	
<b>Geography</b>		<b>Hot &amp; cold areas of the world (new)</b>		<b>Tocuaro</b>		<b>Continents &amp; oceans</b>
<b>PE</b>	<b>Gymnastics (Floor)</b>	<b>Ball Skills/Play rehearsal</b>	<b>Dance</b>	<b>Gymnastics (Equipment)</b>	<b>Athletics</b>	<b>Team Games</b>
<b>Art</b>	<b>Picture this</b>		<b>Building &amp; homes</b>		<b>Mother Nature</b>	
<b>D&amp;T</b>		<b>Moving pictures and toys</b>		<b>Building &amp; homes</b>		<b>Playgrounds &amp; Pirate ships</b>

Music	<u>Hands Feet Heart</u> Pulse and Rhythm	<u>Christmas Production</u>	<u>Rhythm in the Way</u> <u>We Walk</u> Music all around us	<u>I Want to Play in a Band</u> Improvised orchestra	<u>Zoo time</u>	Reflect and Rewind
French	<b>Je me presente</b> Age, family, where I live	<b>Le Temps - weather</b> <b>Seasons</b>	<b>En famille</b> <b>Le Monde</b>	<b>A la Plage - at the beach</b> <b>Le transport</b>	<u>Numbers to 69</u> <u>Grammar (un/une)</u>	<b>Naming classroom objects</b>  <b>Review</b>
PSHE	<b>Relationships</b>	<b>Relationships</b>	<b>Living in the wider world/Citizenship</b>	<b>Living in the wider world/Citizenship</b>	<b>Health and wellbeing</b>	<b>Health and wellbeing</b>