

Literacy

The introductory theme for the year is that of Food. The children will enjoy reading the picture book *Oliver's Vegetables* by Vivien French, will build on their understanding of recipes, identify the key features of posters in order to create their own and read two poems about food before writing their own alphabetical list poem. They will continue using phonics for decoding and encoding and work on contractions, noun phrases and imperative verbs. The second half term will see the children looking at Fairy Tales. They will read and discuss fairy tales, recap on the importance of setting in a story and see how the characters interact with it. They write their own fairy tale before returning to instructions and the language of instructions to create their own fairy-tale board game and write instructions for it. They will get inside the head of one character and write a diary entry for a known fairy-tale character. In the last week they use nursery rhymes to practise spelling the same sound in different way and learn and discuss 'Magic Horse' by John Foster.

Maths

The children will look at number, place value, addition, subtraction, dividing and multiplying. We will identify and describe the 2D and 3D shapes. We shall be looking at fractions, comparing, describing and measuring simple lengths, masses (weights) and capacities. We will learn to recognise and know the value of our coins and notes.

Science

In the unit 'Seasonal Changes (autumn and winter)' unit will look at the four seasons, with a particular focus on autumn and winter. Children will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. Children will have opportunities to work scientifically and observe changes across autumn and winter, observe and describe the weather at a particular time of year, and observe the apparent movement of the Sun and how daylight varies.

PE

Throughout the term the children will be participating in dance and gymnastics on a Monday and will also be focusing on invasion games and game activities with Mr Morgan on a Thursday. Please ensure that PE kits are in school every day, and are labelled.

Class 2 2018-2019.

Welcome to the Autumn Term.

RE

The 'Talking about God' unit develops knowledge and an understanding of stories which help people understand ideas of God as loving and caring and as the creator of the world. It provides activities which enable children to express their own questions and ideas about the world and God. They will also learn about 'The Christmas Story' and the events that happened.

PSHE

Throughout this term the children will be learning about relationships (healthy relationships and feelings and emotions) and about health and wellbeing.

Art/DT

In DT, in the Light House Keepers Lunch unit they will have the opportunity to develop their understanding of structures. The exploration of different types of lunch boxes gives them the experience and information to draw on when developing their own ideas. They will create their ideas following the design criteria given at the beginning of the project, and go on to create models from reclaimed materials. They will gain a basic understanding about how structures can be made stronger, stiffer and more stable.

In Art, the children will learn about 19th century painter LS Lowry. They will have the opportunity to explore the life and work of Lowry and to learn about the industrial landscape that provided the subject of many of his paintings. Each lesson in focuses on improving a key skill in art and design; comparing works of art, colour mixing, perspective, drawing figures, drawing buildings and scissor skills. At the end of the unit children will have used their knowledge and skills to create a multimedia collage in the style of the artist.

History

This Gunpowder Plot unit will teach the children, using a variety of methods, to fully develop their knowledge and understanding of this significant event in British history. The children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gunpowder Plot through several speaking and listening activities, such as hot

seating and role play, as well as sequencing events and designing posters. A lesson on how bonfire night has been celebrated in Britain since the 1930s is also designed to consolidate their knowledge of changes within living memory.

Geography

Through the Unit 'Our Country' children will learn about the countries of the UK developing their learning beyond their immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting, in detail, the capital cities of London and Brasilia.

Music/French

Music will be taught by our specialist music teacher Mrs Nolan. Mrs Medenis continues to teach the children French. These lessons will take place on a Tuesday.

Computing

This term the children will learn basic typing and word processing skills. They will learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. They will then go on to learn how to use undo and redo and to select and format text. In the second half term they follow the unit 'On the move' where they will learn that programs execute by following clear instructions. They are introduced to the fact that programs respond to inputs to do different things.

Home Learning tasks

Home Learning tasks will be given out on a Friday. Please spend no more than 20 minutes on the task. Please can books be returned to school the following Tuesday. Please listen and read with your child every day. It's really important to ask questions about the text and discuss the author's use of punctuation and share thoughts and predictions about what will happen next. Please practise spelling the high frequency words that have been sent home. It is also helpful if you can practise spelling numbers to 100 with your child. The 2, 5 and 10 times tables are a focus in Yr 1 and 2. Yr 2 children will receive spellings to learn. Yr 2 Parents, please ensure your child has their pink spelling book in school every Friday, to record their test and stick their new words in. It would be helpful if your child could use the online RM maths programme we use in school, a few times a week. Log in details will be in their Home Learning books.