


<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Talking about and learning how to use different areas of the classroom • Introduce 'Talk partners' • Circle time during snack to encourage children to talk in front of their new peers and teachers • Playing games to encourage 'good listening' skills • French lessons every Tuesday • Using lolly pop sticks to answer questions on the carpet 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Keeping safe • Using the toilet independently and washing hands • Cutting up food using a knife and fork – plastic cutlery in the playdough for children to practise • Fine motor daily activities 'Busy Fingers' • Gymnastics • Dough disco • Climbing, den building, large mark making outside • Using the mud kitchen • Changing for PE 	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Special occasions (Birthdays) • Learning each other's names using lots of games e/g hedgehog game • Feeling safe and happy to be in Class 1 • Establishing good routines • Using 'Puddles' (soft toy cat) during circle time • Coming into school independently • Developing independence in all areas • Talk about children's home life and families – Children to bring in photos of their family to discuss during circle time and to put up on the wall
<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Phase 2 phonics • 1:1 reading / set up home reading books and records • Recognition of Initial sounds • Sharing stories in large and small groups • Talking about characters, settings and predicting what might happen next • Name writing • Mark making using children's interests • Children to give meaning to marks they are making during adult led time and during independent learning time 	 <p>EYFS Medium Term Plan 1st Half Autumn Term 2018 Overview</p> <p>Theme- Settling into Class 1</p> <p>During this half term we want to spend time getting to know the children through their different learning opportunities, so we can we can plan exciting, engaging activities which are pitched correctly to ensure all children are being supported and challenged</p>	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Counting • Shape pictures • Number songs e.g 10 green bottles, 5 little ducks, 5 cheeky monkeys etc • Matching numeral to quantity • One more • Finding shapes around the room • Recognising numbers • Beginning to practise number formation • Repeating patterns • Making patterns / recognising • Introducing Numicon
<p><u>Understanding of the World</u></p> <ul style="list-style-type: none"> • Exploring classroom computers • Beginning to learn how to log on • Using Colour Magic • Interacting with age appropriate technology e.g microphones, cameras etc • Looking at similarities and differences using family photos 	<p><u>RE</u></p> <p>Our theme this half term is 'Special people'. The children will be exploring the question 'What makes people special?'. During this half term the children will also be introduced to Bertie the Owl who encourages question asking and answering.</p>	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Home corner role play area / children to help make it / may change depending on children's interests • Music lessons on Tuesday with Mrs Nolan – learning new songs, pitch, timing and exploring sounds of different instruments • Learning how to use the Art area and malleable area of the classroom and visiting independently during child initiated learning time 'Choosing time' • Joining in with songs and ring games • Making models on small and large scale using construction materials e.g lego, moblo, tyres, large wooden blocks, small blocks etc. Children to describe their models to an adult and label